



THE COLLEGE OF PHYSICIANS AND SURGEONS OF ONTARIO

Introduction

Professional Responsibilities in Medical Education Survey: Draft Policy and Advice to the Profession Document

The following survey asks you a few questions about the draft [Professional Responsibilities in Medical Education](#) policy and the companion [Advice to the Profession](#) document. It will take approximately **15 minutes** to complete.

If you would like to review the survey in advance, you can download a copy [here](#).

All survey responses will be reviewed and a summary of the results will be posted online following the close of the consultation. The identity of all individual respondents will be kept strictly confidential.

About You

Do you live in...

- Ontario
 - Rest of Canada
 - Outside of Canada
 - Prefer not to say
-

Are you a...

- Physician (including retired)

- Medical student
 - Postgraduate trainee
 - Member of the public
 - Other health care professional (including retired)
 - Organization
 - Prefer not to say
-

Please tell us which organization you are responding on behalf of:

The draft policy sets out new expectations with respect to availability of Most Responsible Physicians (MRP)/Supervisors. MRPs/supervisors must ensure that they are identified and available to assist medical students and/or trainees when they are not directly supervising them (i.e., in the same room) or if unavailable they must ensure that there is an alternative supervisor available to provide supervision.

Please indicate the extent to which you agree or disagree that this is a reasonable expectation:

- Strongly agree
 - Somewhat agree
 - Neither agree nor disagree
 - Somewhat disagree
 - Strongly disagree
-

Please feel free to elaborate on your answer to the question above. (Optional)

The draft policy states that the degree of availability and means of availability (by phone, pager, or in-person) is dependent on a number of factors.

Please indicate whether you agree or disagree with each of the following factors:

	Yes	No	Don't know
The patient's specific circumstances (e.g., health status, specific health-care needs).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The setting where care will be provided and the available resources and environmental supports in place; and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The education, training, and experience of the medical student and/or trainee.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please feel free to elaborate on your answer to the question above. In particular, are there any factors not listed that should be captured in the policy? (Optional)

The draft policy sets our expectations relating to professional relationships and boundaries between most responsible physicians (MRPs)/supervisors and medical students/trainees.

Please indicate the extent to which you agree or disagree that each of the following expectations are reasonable:

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
MRPs/supervisors must not make sexual comments or gestures toward a medical student or trainee.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
MRPs/supervisors must not enter into a sexual relationship with a medical student or trainee while directly or indirectly responsible for mentoring, teaching, supervising or evaluating the medical student or trainee.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MRPs/supervisors must not enter into any relationship with a medical student or trainee that could present a risk of conflict of interest, bias or coercion while directly or indirectly responsible for mentoring, teaching, supervising or evaluating the medical student or trainee.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please feel free to elaborate on your answer to the question above. (Optional)

If an MRP or supervisor (including a trainee who is a supervisor) has an existing relationship (sexual or other e.g., family, dating, business, etc.) with a medical student or trainee which pre-dates the mentoring, teaching, supervising or evaluating role of the MRP, the draft policy states that the relationship must be disclosed to appropriate member of faculty in order for the faculty member to determine whether alternative arrangements are warranted.

Please indicate the extent to which you agree or disagree that this is a reasonable expectation:

Strongly agree

- Somewhat agree
 - Neither agree nor disagree
 - Somewhat disagree
 - Strongly disagree
-

Please feel free to elaborate on your answer to the question above. (Optional)

The draft policy includes a new expectation to address concerns from medical students and trainees about violence, harassment, and discrimination in the learning environment. The policy states that physicians involved in medical education must not engage in violence, harassment or discrimination against medical students and/or trainees.

Please indicate the extent to which you agree or disagree that this is a reasonable expectation:

- Strongly agree
 - Somewhat agree
 - Neither agree nor disagree
 - Somewhat disagree
 - Strongly disagree
-

Please feel free to elaborate on your answer to the question above. (Optional)

The draft policy also requires physicians to take reasonable steps to stop violence, harassment or discrimination against medical students and/or trainees if they see it occurring in the learning environment.

Please indicate the extent to which you agree or disagree that this is a reasonable expectation:

- Strongly agree
 - Somewhat agree
 - Neither agree nor disagree
 - Somewhat disagree
 - Strongly disagree
-

Please feel free to elaborate on your answer to the question above. (Optional)

While the draft policy allows for flexibility in terms of who must obtain consent for medical student observation or participation in patient care and trainee observation, it sets out specific expectations regarding **when** consent must be obtained.

Please indicate the extent to which you agree or disagree that the following expectations are reasonable:

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
Express consent must be obtained for medical student observation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Express consent must be obtained for medical student participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Express consent must be obtained for trainee observation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please feel free to elaborate on your answer to the question above. (Optional)

In addition, the draft policy requires MRPs and/or supervisors to use their professional judgment to determine whether consent is required for trainee participation in patient care, recognizing that as trainees come to the end of their training the need for consent for their participation in care diminishes.

Please indicate the extent to which you agree or disagree that this is a reasonable expectation:

- Strongly agree
 - Somewhat agree
 - Neither agree nor disagree
 - Somewhat disagree
 - Strongly disagree
-

Please feel free to elaborate on your answer to the question above. (Optional)

Draft Policy

In order to answer the next few questions, it is important that you have read the draft *Professional Responsibilities in Medical Education* policy. If you have not read the draft policy, you will be skipped to the next section; however, the answers you have provided to all previous questions will still be submitted.

If you would like, you may take a moment to read the draft policy by clicking [here](#).

Have you read the draft *Professional Responsibilities in Medical Education* policy?

- Yes
 - No
-

We'd like to understand whether the draft policy is clear and comprehensive.

Please indicate the extent to which you agree or disagree with the following:

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
The policy is easy to understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The policy is well organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The policy is comprehensive and addresses all of the important issues related to medical education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How can we improve the draft policy's clarity? Please feel free to elaborate on your answers above or touch on other issues relating to clarity. (Optional)

How can the draft policy be made more comprehensive? (Optional)

Draft Advice

The draft *Professional Responsibilities in Medical Education* policy has a companion document called *Advice to the Profession: Professional Responsibilities in Medical Education*. The purpose of this companion document is to provide additional information, rationale for the policy expectations, and guidance for interpreting the policy expectations.

In order to answer the next few questions, it is important that you have read the draft *Advice to the Profession* document. If you have not read the draft document, you will be skipped to the next section; however, the answers you have provided to all previous questions will still be submitted.

If you would like, you may take a moment to read the draft document by clicking [here](#).

Have you read the draft *Advice to the Profession* document?

Yes

No

Are there issues or topics you think the draft *Advice to the Profession* document should address further? (Optional)

Is there any information in the draft *Advice to the Profession* document that you think is unhelpful or unnecessary? (Optional)

We'd like to understand whether the draft *Advice to the Profession* document is clear.

Please indicate the extent to which you agree or disagree with the following:

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
The document is easy to understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The document is well organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End

If you have any additional comments that you have not yet provided on either the draft policy or *Advice to the Profession* document, please provide them below, by [email](#), or through our [online discussion forum](#).

Thank you!

These are all the questions we have for you today.

Once a final policy has been approved by CPSO Council, the policy will be posted on the CPSO website.

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