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I am writing in response to the consultation on the policy entitled **Professional responsibilities in Medical Education**. Overall the policy is thoughtful, well written and helpful. I would like to identify two small areas that might benefit from consideration

- The document refers to “PGME trainees” and then refers to both residents and fellows being terms that are used to describe these individuals. A few further comments about this term:
 - the use of the term “fellow” as a PGME trainee is problematic and can create confusion between RC Fellow (certificant in good standing), residents in subspecialty programs who refer to themselves as fellows and individuals doing additional non-accredited postgraduate training
 - we have deliberately tried to minimize or prevent use of the term ‘fellow’ to describe any resident, even subspecialty residents, for this reason, and prefer instead the term ‘resident’. This may not be the situation in all settings
 - the definition of ‘PGME trainee’ seems to be written to include both (primary and subspecialty) residents and other PGME trainees such as AFC/diploma trainees and I wonder if this require explicit mention

- Additionally, the footnote for PGME trainees notes that PGME trainees cannot practice independently. This could be unclear; for example, is this intended to mean that all residents cannot “moonlight”, regardless of prior certification? If so, there number of individuals that could be included in this group, including those with specialty certification who are pursuing subspecialty training (or third year CAC training for FM), re-entry trainees who are already certified in an area and may continue that practice during further training, AFC trainees, etc. I think perhaps just a slight addition of language might clarify and eliminate this concern, for example (see bold /italics)
 - “The majority of trainees in Ontario hold a certificate of registration authorizing postgraduate education, but regardless of the class of certificate of registration held, postgraduate trainees cannot practice independently *in the discipline in which they are currently training*”.