

ADVICE TO THE PROFESSION: HUMAN RIGHTS IN THE PROVISION OF HEALTH SERVICES

Advice to the Profession companion documents are intended to provide physicians with additional information and general advice in order to support their understanding and implementation of the expectations set out in policies. They may also identify some additional best practices regarding specific practice issues.

The *Human Rights in the Provision of Health Services* policy articulates physicians' legal and professional obligations regarding the provision of health services, including complying with accessibility and human rights legislation. The policy also sets out physicians' professional obligations where health services are limited for clinical competence/scope of practice reasons and health services conflict with their conscience or religious beliefs. The key values of professionalism articulated in the College's [Practice Guide](#) – compassion, service, altruism and trustworthiness – and physicians' obligations under the accessibility and human rights legislation form the basis for the expectations in the policy. This *Advice* document is intended to help physicians understand and interpret their obligations, and provide guidance around how these obligations may be effectively discharged.

For definitions of key terms/concepts related to this policy and *Advice*, see the College's [Equity, Diversity, and Inclusion Glossary](#).

Providing Health Services

Why has the College referenced cultural humility, cultural safety, anti-racism, and anti-oppression in the policy?

The College recognizes the vast amount of literature that indicates a patient's racial/ethnic/cultural background, their sexual orientation and/or gender identity, their socio-economic status, and where they live are often the primary determinants of that patient's health. Those who are from racialized or marginalized groups are more likely to have difficulties accessing care and experience poorer health outcomes.¹

The College has made a [commitment](#) to examine how we, as an organization, can better fulfill our mandate by bringing equity, diversity, and inclusion (EDI) to our processes and policies, and to address all forms of discrimination. Many other medical organizations have also identified EDI and anti-discrimination as priorities, including the following:

¹ University of Toronto, Family & Community Medicine. (2020). Family Medicine Report: Caring for Our Diverse Populations. Retrieved from: https://www.dfcu.utoronto.ca/sites/default/files/university_of_toronto_family_medicine_report_-_caring_for_our_diverse_populations.pdf

- 34 • [Federation of Medical Regulatory Authorities of Canada](#);
- 35 • [Royal College of Physicians and Surgeons of Canada](#) (they have also published
- 36 [resources](#), including a poster, [Examining 'Cultural Safety'](#));
- 37 • [College of Family Physicians of Canada](#) (they have also published [resources](#),
- 38 including the [CanMEDS–Family Medicine Indigenous Health Supplement](#)); and
- 39 • [Canadian Medical Protective Association](#) (they have also published a resource
- 40 on [Cultural Safety](#)).

41 The College believes it is important to set out expectations and guidance for physicians

42 on these fundamental concepts, as creating and fostering a safe, inclusive, and

43 accessible environment for patients will help improve the patient's experience, the

44 quality of the physician-patient relationship, the care provided, and health outcomes. We

45 recognize that these concepts may be new for some physicians and therefore have

46 provided some specific examples and resources for educational purposes below.

47 ***What steps can I take to create and foster a safe, inclusive, and accessible environment***

48 ***in which the rights, autonomy, dignity, and diversity of all patients are respected and***

49 ***where my patients' needs are met?***

50 Some specific examples may include, but are not limited to:

- 51 • Being aware of your assumptions, beliefs, and privilege and minimizing any
- 52 biases² when providing care;
- 53 • Learning about your patient's lived experience, racial/ethnic/cultural background,
- 54 values/beliefs/worldview, sexual orientation and/or gender identity, and
- 55 socioeconomic status and respecting patients for who they are;
- 56 • Communicating and collaborating effectively with patients and/or others they
- 57 wish to involve in their care to help ensure treatment plans address patients'
- 58 specific needs;
- 59 • Incorporating a trauma/violence-informed approach to care;³ and
- 60 • Identifying and addressing any barriers (e.g., communication, physical
- 61 environment) that may be preventing or limiting patients' access to health
- 62 services.

63 A list of resources is provided at the end of this document to help physicians create and

64 foster a safe, inclusive, and accessible environment. Further information and resources

65 can also be found on the College's Equity, Diversity, and Inclusion [webpage](#).

² For more information, see the College's *eDialogue* article on [Implicit Bias in Health Care](#).

³ For more information, see EQUIP Health Care's [Trauma- and Violence-Informed Care Tool](#).

66 **Does the concept of “professionalism” include advocating for a safe, inclusive, and**
67 **accessible environment in which the rights, autonomy, dignity, and diversity of all**
68 **patients are respected?**

69 Yes. The College recognizes that the concept of medical professionalism includes
70 adopting the role of [health advocate](#). This may include advocating for individual patient
71 health care needs, advancing policies that promote the health and well-being of the
72 public, and/or promoting a safe health care system.

73 For example, advocacy can range from helping a specific patient access a service, to
74 challenging the structures (e.g., policies, programs, etc.) that perpetuate inequities in
75 the health care system and actively being anti-racist.

76 **The policy says that physicians must not promote their own spiritual, secular, or**
77 **religious beliefs when interacting with patients or impose these beliefs on patients.**
78 **What does this mean? Does this mean that physicians can never discuss spiritual,**
79 **secular, or religious beliefs with their patients?**

80 No. The College recognizes that patients’ spiritual, secular, and religious beliefs can play
81 an important role in the decisions they make about health care, and can offer comfort if
82 patients are faced with difficult news about their health. It is appropriate for physicians
83 to inquire about and/or discuss patients’ spiritual, secular, and religious beliefs when
84 those are relevant to patient decision-making, or where it will enable the physician to
85 suggest supports and resources that may assist the patient.

86 However, as noted in the policy, physicians must not express personal moral judgments
87 about the patient’s beliefs, promote their own spiritual, secular, or religious beliefs when
88 interacting with patients, or impose these beliefs on patients. This means, for example,
89 that physicians cannot imply their beliefs are superior to the patient’s, attempt to
90 influence the patient’s beliefs, or attempt to convert patients to the physician’s own
91 beliefs.

92 When discussing spiritual, secular, or religious beliefs, physicians will need to focus on
93 the patient’s beliefs, rather than focusing on their own beliefs, and allow patients to
94 guide the discussion about their beliefs. This may help physicians avoid appearing as
95 though they are attempting to influence the patient’s beliefs.

96 **Does the [Accessibility for Ontarians with Disabilities Act, 2005 \(AODA\)](#) apply to**
97 **physicians, and how does the AODA relate to the [Ontario Human Rights Code \(the](#)**
98 **[Code](#))?**

99 Yes. The AODA applies to organizations with at least one employee, including
100 organizations that provide health-care services (e.g., physicians’ offices, clinics,

101 hospitals, etc.). Physicians are required to comply with the AODA standards⁴ regarding
102 accessibility for patients with disabilities that are applicable to their particular office,⁵ as
103 well as any policies that have been developed in accordance with AODA in their
104 workplace. Physicians are also required to comply with the Code.

105 The human rights principles of the Code help to inform and guide how AODA standards
106 are to be met. The AODA standards do not limit or replace the requirements of the Code
107 or any other law. While the Code and the AODA work together, they have some
108 important differences:

- 109 • Under the Code, service providers have a duty to accommodate persons with
110 disabilities. Accommodation is a reactive and individualized adaptation or
111 adjustment made to provide a person with a disability with equitable and non-
112 discriminatory opportunities for participation.
- 113 • The AODA sets general accessibility standards that organizations must meet in a
114 number of different areas, such as information and communication standards
115 and customer service standards. Accessibility is the degree to which persons
116 with disabilities can access a device, service, or environment without barriers.
117 Accessibility is also a process – it is the proactive identification, removal or
118 reduction, and prevention of barriers to persons with disabilities.
- 119 • While all organizations with more than one employee are required to comply with
120 the AODA, the types of accessibility accommodations that must be provided
121 depend on the number of employees in the organization. On the other hand, the
122 Code, requires that organizations comply with their duty to accommodate to the
123 point of undue hardship. Undue hardship is based on excessive cost or health or
124 safety concerns – not the size of the organization.⁶

125 ***What is the duty to accommodate set out in the Code and what does this duty look like?***

126 The legal, professional, and ethical obligation to provide services free from
127 discrimination includes a duty to accommodate. The duty to accommodate is
128 fundamental to providing fair treatment to patients and reflects the fact that each
129 person has different needs and requires different solutions to gain equal access to care.

⁴ See the Ontario government's [website](#) for more information on the accessibility standards.

⁵ Physicians can use the Ontario government's [Accessibility Standards Checklist](#) to help them identify which requirements apply to their office. For example, requirements under the [Information and Communication Standards](#) may include ensuring that the physician's office can communicate with patients in accessible ways (e.g., in accessible formats, provide communication supports upon request, etc.).

⁶ For more information, see the Ontario Human Rights Commission's eLearning series, [Working Together: The Code and the AODA](#).

130 Examples of accommodation may include, but are not limited to: permitting a service
131 dog to accompany a patient into the examination room, using interpreters to overcome
132 communication barriers, ensuring signage reflects diverse family configurations (e.g.,
133 families with two mothers or two fathers), and/or creating forms to accommodate
134 patients' gender identity and expression.⁷

135 ***What happens if I cannot accommodate a patient because it would cause undue***
136 ***hardship?***

137 Physicians have a duty to accommodate patients but at times, the accommodation
138 process may result in not being able to meet a patient's needs because it would subject
139 the physician to undue hardship. When this occurs, physicians do not have an obligation
140 to refer the patient to another health-care professional who can accommodate them.
141 However, if physicians are aware of another health-care professional who is available
142 and able to accommodate the patient, they can try connecting the patient to them.

143 ***What are "service animals" and "support animals" and are physicians required to allow***
144 ***them?***

145 The AODA [Customer Service Standards](#) defines an animal as a "service animal" for a
146 person with a disability if:

- 147 • the animal can be readily identified as one that is being used by the person for
148 reasons relating to the person's disability, as a result of visual indicators such as
149 the vest or harness worn by the animal; or
- 150 • the person provides documentation⁸ from a regulated health professional
151 confirming that the person requires the animal for reasons relating to the
152 disability.⁹

153 A "support animal" (also commonly referred to as an "emotional support animal") is not
154 defined in the AODA or the Code.

155 Physicians are required to allow service animals and may be required to allow support
156 animals under the Code if support animals are required as a form of accommodation for
157 patients with disabilities, subject to undue hardship.

158 ***How do I determine if the reason(s) for a patient's request to receive care from a***
159 ***physician with a particular social identity is discriminatory?***

⁷ For more information on accommodation, see the Ontario Human Rights Commission's [A policy primer: Guide to developing human rights policies and procedures](#) and the Human Rights Legal Support Centre's [Understanding the Duty to Accommodate](#) resources.

⁸ See the College's [Third Party Medical Reports](#) policy for general expectations that would apply to providing third party medical reports, including documentation for a service and/or support animal, and the [Advice to the Profession: Third Party Medical Reports](#) for guidance on this issue.

⁹ See the Ontario government's [website](#) for more information about service animals.

160 Physicians will need to use their professional judgment to determine whether the
161 patient's request is discriminatory (e.g., racist, sexist, ageist, heterosexist, etc.). In order
162 to make this determination, physicians will need to explore the reason(s) for the
163 patient's request.

164 At times, it may be obvious that the reason(s) for a patient's request is discriminatory
165 because the patient uses disrespectful or derogatory language (e.g., they use a racial
166 slur). Physicians must not be spoken to in this manner as physicians are entitled to a
167 workplace that is free from violence, harassment, and discrimination. Guidance on how
168 to navigate discriminatory requests is provided in the next question and answer below.

169 In other instances, it may be difficult for physicians to evaluate the patient's reason(s)
170 where the patient is not overtly discriminatory and just does not feel comfortable
171 disclosing the true reason(s) for their request (e.g., a woman may not disclose that they
172 are requesting a woman physician because they were sexually assaulted by a man). In
173 these circumstances, physicians may presume that personal preference requests are
174 likely based on past experiences, cultural norms, etc. and therefore are not
175 discriminatory for the purposes of this policy.

176 Requests are also not discriminatory when patients are seeking an ethically or clinically
177 appropriate form of concordance (e.g., based on race/ethnicity/culture, language,
178 gender, etc.). For example, patients who are members of racial or ethnic minority groups
179 may request a physician of the same race or ethnicity because of a history of
180 discrimination or other negative experiences with the health care system that have
181 resulted in mistrust. In such cases, the literature recognizes that physician-patient
182 concordance is associated with greater trust, comprehension, and satisfaction and
183 other critical patient-centered outcomes. It is important for physicians to sensitively
184 explore the reason(s) for the patient's request in order determine which requirements
185 apply to the specific circumstances.

186 ***How do I navigate patient requests to receive care from a physician with a particular***
187 ***social identity when the reason(s) for their request are perceived to be discriminatory***
188 ***(e.g., racist, sexist, ageist, heterosexist, etc.)?***

189 Physicians do not have to accommodate the patient's discriminatory request. This
190 position supports the right of physicians to be free from violence, harassment, and
191 discrimination in their workplace. As discussed in the College's *eDialogue* article on
192 [Treating Patient Bias](#), physicians do suffer harm (e.g., emotional exhaustion, fear, self-
193 doubt, and increased cynicism) after encounters with patients who are discriminatory
194 towards them and this can lead to physician burnout and negatively impact patient care.

195 Once a patient's emergent or urgent medical needs are met, one of the factors that
196 physicians will need to consider when determining whether to treat the patient's other
197 needs is safety (of the physician and patient). Some physicians may be harmed and/or

198 may not feel safe caring for the patient, and it would not be in anyone's best interest for
199 physicians to care for a patient in these circumstances.

200 When determining whether it is in both parties' best interest to care for the patient, it
201 would also be prudent to take the patient's capacity into account. Patients who are
202 incapable (e.g., due to a severe mental illness, neurocognitive or neurodevelopmental
203 disorder, substance intoxication, delirium, etc.) may not be cognitively aware of what
204 they are saying or doing and therefore physicians may be more willing to care for
205 patients in these circumstances. In fact, professionalism requires physicians to accept
206 a broad range of human behaviour in response to illness or incapacity and physicians
207 will have to use their professional judgment to determine when that behaviour crosses
208 the line and becomes unsafe.

209 Where physicians determine that it would be unsafe or not in both parties' best interest
210 to care for the patient and they decide to end the physician-patient relationship, they will
211 have to comply with the expectations set out in the College's [Ending the Physician-
212 Patient Relationship](#) policy.

213 **Health Services that Conflict with Physicians' Conscience or Religious** 214 **Beliefs**

215 ***Can physicians practise in accordance with their conscience or religious beliefs?***

216 Yes. However, physicians' freedom of conscience and religion must be balanced
217 against patients' right to access health services.

218 The *Canadian Charter of Rights and Freedoms* protects the right to freedom of
219 conscience and religion,¹⁰ but this right is not absolute. The right to freedom of
220 conscience and religion can be limited, as necessary, to protect public safety, order,
221 health, morals, or the fundamental rights and freedoms of others.¹¹

222 The balancing of rights must be done in context.¹² In relation to freedom of religion
223 specifically, courts will consider the degree to which the act in question interferes with a
224 sincerely held religious belief and will seek to determine whether the act interferes with
225 the religious belief in a manner that is more than trivial or insubstantial. The less direct
226 the impact on a religious belief, the less likely courts are to find that freedom of religion
227 is infringed, and conduct that would potentially cause harm to and interfere with the
228 rights of others would not automatically be protected.¹³ The Court of Appeal for Ontario
229 has confirmed that where an irreconcilable conflict arises between a physician's

¹⁰ *Canadian Charter of Rights and Freedoms*, Part I of the *Constitution Act*, 1982, being Schedule B to the *Canada Act 1982* (UK), 1982, c 11, s 2(a).

¹¹ *R. v. Big M Drug Mart Ltd.*, [1985] 1 S.C.R. 295 at para 95.

¹² Ontario Human Rights Commission, [Policy on Competing Human Rights](#), (Ontario: Jan 26, 2012).

¹³ *Syndicat Northcrest v. Amselem*, [2004] 2 S.C.R. 551 at paras 59-61.

230 interest and a patient's interest, physicians' professional obligations and fiduciary duty
231 require that the interest of the patient prevails.¹⁴

232 As such, the College has set out expectations for physicians whose conscience or
233 religious beliefs conflict with certain health services in a manner that would impact
234 patient access to those health services and has done so in such a way that it
235 accommodates the rights of these physicians to the greatest extent possible, while
236 ensuring that patients obtain access to that care.

237 ***What does an effective referral involve?***

238 An effective referral involves taking the following steps:

- 239 **1. The physician must take positive action to connect a patient with another**
240 **physician, health-care professional, or agency.** The physician can take these
241 steps themselves or assign the task to someone else (i.e., their designate), so
242 long as this other person complies with the College's expectations.
- 243 **2. The effective referral must be made to a non-objecting physician, health-care**
244 **professional, or agency that is available and accessible to the patient.** The
245 physician, health-care professional, or agency to which the effective referral is
246 made cannot have conscientious or religious beliefs that would impact patient
247 access to the service, treatment, or procedure, must be operating and/or
248 accepting patients, and must be in a location that is reasonably physically
249 accessible to the patient or accessible via virtual care, where appropriate.
- 250 **3. The effective referral must be made in a timely manner, so that the patient will**
251 **not experience an adverse clinical outcome due to a delay in making the**
252 **effective referral.** A patient would experience an adverse outcome due to a delay
253 if, for example, the patient is no longer able to access the service, treatment, or
254 procedure (e.g., for time sensitive matters such as emergency contraception, an
255 abortion, or where a patient wishes to explore medical assistance in dying); their
256 clinical condition deteriorates; or their untreated pain or suffering is prolonged.

257 An effective referral *does not*:

- 258 • necessarily require that the physician make a clinical referral , unless it is
259 required in order for a patient to access the service, treatment, or procedure;
- 260 • require that the physician assess the patient or determine whether the patient is
261 a suitable candidate, or eligible, for the service, treatment, or procedure;

¹⁴ *Christian Medical and Dental Society of Canada v. College of Physicians and Surgeons of Ontario*, 2019 ONCA 393 at para. 187.

262 • guarantee that the patient will receive the service, treatment, or procedure as
263 they may not ultimately choose that particular clinical option or be a suitable
264 candidate, or eligible, for it; or

265 • require that the physician endorse or support the service, treatment, or
266 procedure.

267 ***What are some examples of an effective referral?***

268 Physicians will need to consider the patient’s particular circumstances and use their
269 professional judgement to determine what action to take. Some patients may need
270 more assistance than others in accessing the service, treatment, or procedure.

271 Physicians will also need to consider whether the service, treatment, or procedure can
272 be accessed by the patient directly, or whether a clinical referral is required (e.g., to
273 access a specialist). Even where patients can access services directly, many patients
274 will require their physicians’ assistance in doing so.

275 The following are examples of positive actions physicians can take, but these examples
276 are not exhaustive and the action required to confirm a connection is made will depend
277 on the specific circumstances.

278 • The physician or their designate contacts a non-objecting, available, and
279 accessible physician or other health-care professional and arranges for the
280 patient to be seen.

281 • The physician or their designate makes a clinical referral to a non-objecting,
282 available, and accessible physician or other health-care professional where a
283 clinical referral is required in order to access the service, treatment, or procedure
284 (e.g., a fertility specialist).

285 • A physician or their designate partially transfers¹⁵ the patient’s care to a non-
286 objecting, available, and accessible physician or other health-care professional
287 with whom the patient can explore all options in which they have expressed an
288 interest. This other physician or health-care professional could make a clinical
289 referral if it is required in order to access the service, treatment, or procedure.

290 • The physician or their designate connects the patient with an agency charged
291 with facilitating referrals for the service, treatment, or procedure, and arranges
292 for the patient to be seen at that agency. For instance, in the medical assistance
293 in dying (MAID) context, the physician or their designate would contact Ontario’s

¹⁵ In this situation, the physician would only transfer the care that they choose not to provide for reasons of conscience or religion. This partial transfer of care is not equivalent to ending the physician-patient relationship. The College’s [Ending the Physician-Patient Relationship](#) policy states that physicians must not end the physician-patient relationship solely because the patient wishes to explore a care option that the physician chooses not to provide for conscience or religious reasons.

294 Care Coordination Service (CCS). The CCS would then connect the patient with a
295 willing provider of MAID-related services.

296 • In appropriate circumstances (e.g., where the patient does not need assistance),
297 the physician or their designate provides the patient with contact information for
298 a non-objecting, available, and accessible physician, other health-care
299 professional, or agency.

300 • A practice group in a hospital, clinic, or family practice model identifies patient
301 queries or needs through a triage system. The patient is directly matched with a
302 non-objecting physician in the practice group with whom the patient can explore
303 all options in which they have expressed an interest.

304 • A practice group in a hospital, clinic, or family practice model identifies a point
305 person who will facilitate an effective referral or who will provide the services,
306 treatment, or procedure to the patient. The physician with conflicting beliefs or
307 their designate connects the patient with that point person.

308 Regardless of which positive actions were taken, physicians or their designates will
309 have to confirm that they were effective (i.e., the patient was connected).

310 ***What steps are involved in meeting the requirement to confirm that the patient was***
311 ***connected?***

312 Given the physician's fiduciary duty to the patient and the professional responsibilities
313 that flow from that duty, the onus falls on the physician or their designate to confirm the
314 patient was connected, unless the patient has indicated that they prefer to reach out to
315 the physician or their designate if they have any issues being connected. To that end, it
316 is important for the physician or their designate to clarify with the patient how the
317 confirmation will be obtained or provided.

318 Physicians will have to consider the patient's particular circumstances and use their
319 professional judgment to determine what steps are required to confirm that the patient
320 was connected. For example, physicians or their designate could confirm the patient
321 was connected by contacting the patient directly, or the physician, health-care
322 professional, or agency they connected the patient to. It would be prudent for the
323 physician or their designate to obtain the patient's express consent regarding the
324 manner in which they would like the physician or their designate to follow-up.

325 ***What further action do I need to take if I learn that the patient was not connected?***

326 If physicians learn that their patient was not connected, they are required to take further
327 action to provide an effective referral. In doing so, physicians may need to take a more
328 active step to connect their patient. For example, if the first action they took was to
329 provide the patient with a contact number for a non-objecting, available, and accessible
330 physician, the next action they may need to take is to directly contact another physician,

331 health-care professional, or agency on the patient's behalf and arrange for them to be
332 seen.

333 ***Does the expectation to provide patients with an effective referral apply in faith-based
334 hospitals and hospices?***

335 Yes. Physicians are required to comply with the expectations set out in the College's
336 policy. This means that physicians would be required to provide patients with access to
337 information and care, including an effective referral, for the services, treatments, and
338 procedures that are not provided in the faith-based hospital or hospice.

339 ***Can I end the physician-patient relationship because my patient wishes to explore a care
340 option that conflicts with my conscience or religious beliefs?***

341 No. The College's [Ending the Physician-Patient Relationship](#) policy states that physicians
342 must not end the physician-patient relationship solely because the patient wishes to
343 explore a care option that conflicts with the physician's conscience or religious beliefs.

344 ***I am a primary care provider and my patient is exploring a health service that conflicts
345 with my conscience or religious beliefs. Do I have to continue managing the other
346 elements of their care?***

347 Yes. As noted above, you cannot end the physician-patient relationship solely because
348 the patient is exploring a health service that conflicts with your conscience or religious
349 beliefs. Physicians have an obligation to continue to offer comprehensive and
350 continuous care to meet their patients' other needs and are required to do so in a
351 manner that does not impose their own religious beliefs on patients.

352 For example, patients who are seeking MAID may still require comprehensive care,
353 including managing the symptoms that have led to their desire to explore MAID, and you
354 have an obligation to ensure the continuity of that care is provided. If the patient's
355 natural death is not reasonably foreseeable, the physician or nurse practitioner who is
356 exploring MAID with the patient may also need your assistance to treat the patient's
357 medical condition by means other than MAID.

358 ***Where do I go if I have questions or concerns about whether a physician has complied
359 with their obligations?***

360 You may bring any questions or concerns regarding physicians' compliance with the
361 obligations set out in this policy to the College. You may also raise any concerns
362 regarding physicians' compliance with their legal obligations under the Code to the
363 [Ontario Human Rights Commission and Tribunal](#). College processes are separate from
364 the Ontario Human Rights Commission and Tribunal processes.

365

366 Resources

- 367 • [Call it Out: Racism, Racial Discrimination, and Human Rights](#)
- 368 • [The College of Family Physicians of Canada: Indigenous Health Committee](#)
- 369 [Resources](#)
- 370 • [Royal College of Physicians and Surgeons of Canada: Indigenous Health](#)
- 371 • [San'yas Anti-Racism Indigenous Cultural Safety and Training Program](#)
- 372 • [EQUIP Health Care Trauma- and Violence-Informed Care Resources](#)
- 373 • [Action Canada for Sexual Health and Rights: A Handbook for health care](#)
- 374 [providers working with clients from diverse communities](#)
- 375 • [Never in the Room: A Forum Theatre Presentation in Partnership with Ontario](#)
- 376 [Association of Interval and Transition Houses \(OAIH\) on ending violence](#)
- 377 [against older women in Ontario](#)
- 378 • [Ontario Association of Interval and Transition Houses \(OAIH\): Training Portal](#)¹⁶
- 379 • [Ontario Association of Interval and Transition Houses \(OAIH\): Beneath the](#)
- 380 [Iceberg Video Guide](#)
- 381 • [Rainbow Health Ontario: Education & Training](#)
- 382 • [Creating An Inclusive Space](#)
- 383 • [Obesity Guideline Addresses Root Drivers](#)
- 384 • [Cultural Religious Competence in Clinical Practice](#)
- 385 • [Religious Diversity: Practical Points for Health Care Providers](#)

¹⁶ These courses are designed for people working in violence against women shelters in Ontario and for all others who work in the violence against women sector or in roles that involve supporting or advocating for women who have experienced violence.